

Atco Elementary School

2162 Cooper Road Atco, NJ 08004

Principal: Dr. Brenda Harring

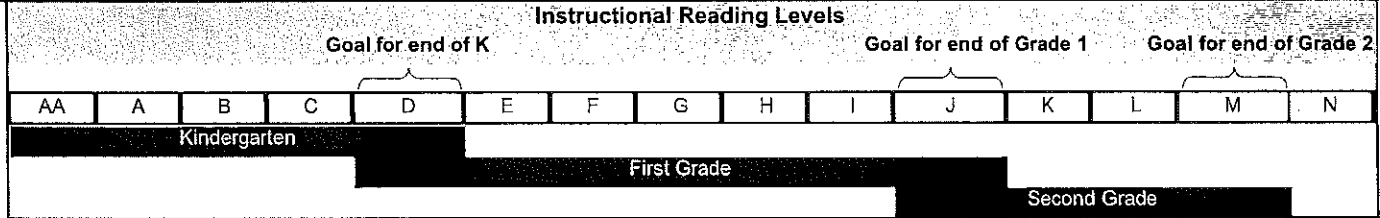
GRADE 01 REPORT CARD

STUDENT: _____

TEACHER: _____

YEAR: 2017 - 2018

Level of Support	Performance Level Rubric	Attendance
1 Sometimes needs teacher support and/or interventions	EX: Exceeds: Exceeding grade-level standard for trimester	T1 T2 T3 Total
2 Frequently needs teacher support and/or interventions	MS: Meeting Standard: Meeting grade level standard for trimester	Absent
3 Requires modifications, accommodations, and/or 1-to-1 assistance	PR: Progressing: Progressing toward grade-level standard for trimester	Tardy
	NI: Needs Improvement: Demonstrating minimal or no progress and is at risk for not meeting grade-level standard for trimester	



	Trimester:	1	2	3		Trimester:	1	2	3
English Language Arts					English Language Arts CONT.				
<i>Instructional Reading Level</i>					Speaking and Listening				
<i>Level of support (if needed)</i>					Participates in and follows agreed-upon expectations for class discussions				
Reading Literature and Informational Text					Mathematics				
Demonstrates comprehension of fiction and nonfiction texts					<i>Level of support (if needed)</i>				
Identifies differences between fiction and nonfiction texts					Operations and Algebraic Thinking				
Compares and contrasts characters and/or topics within fiction and/or nonfiction texts					Uses addition and subtraction within 20 to solve word problems				
Reading Foundational Skills					Demonstrates understanding and applies the relationship between addition and subtraction				
Demonstrates mastery of spoken words, syllables, and sounds while reading					Adds within 20, demonstrating fluency within 10				
Recognizes and applies phonics to decode words					Subtracts within 20, demonstrating fluency within 10				
Reads with sufficient accuracy and fluency to support comprehension					Demonstrates an understanding of addition and subtraction equations				
Writing and Language					Numbers and Operations in Base Ten				
Follows the structure of the genre (opinion)					Counts to 120, starting at any number less than 120				
Follows the structure of the genre (informational)					Demonstrates an understanding of place value				
Follows the structure of the genre (narrative)					Uses place value understanding and properties of operations to add and subtract				
Adds details to strengthen writing					Measurement and Data				
Uses conventional spelling and spells untaught words phonetically					Measures and compares length using non-standard units				
Demonstrates understanding of grade-level grammar concepts					Tells and writes time				
Uses appropriate capitalization and punctuation					Organizes, represents, and interprets data				
					Geometry				

