

Thomas Richards School
 934 Lincoln Avenue Atco, NJ 08004
 Principal: Mr. Rich Czyz

GRADE 02 REPORT CARD

STUDENT:

TEACHER:

YEAR: 2017 - 2018

Level of Support	Performance Level Rubric	Attendance
1 Sometimes needs teacher support and/or interventions	EX: Exceeds: Exceeding grade-level standard for trimester	T1 T2 T3 Total
2 Frequently needs teacher support and/or interventions	MS: Meeting Standard: Meeting grade level standard for trimester	Absent
3 Requires modifications, accommodations, and/or 1-to-1 assistance	PR: Progressing: Progressing toward grade-level standard for trimester	Tardy
	NI: Needs Improvement: Demonstrating minimal or no progress and is at risk for not meeting grade-level standard for trimester	

Instructional Reading Levels																		
Goal for end of K				Goal for end of Grade 1					Goal for end of Grade 2				Goal for end of Grade 3					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q		
Kindergarten				First Grade					Second Grade				Third Grade					

	Trimester: 1	2	3
English Language Arts			
<i>Instructional Reading Level</i>			
<i>Level of support (if needed)</i>			
Reading Literature			
Asks and answers questions and describes how parts of a story evolve, using text-based evidence			
Recounts stories from various genres, including theme and characters			
Compares and contrasts two or more versions of the same story			
Reading Informational Texts			
Asks and answers questions; knows and uses text features to locate information in a text			
Explains an informational text, using appropriate transitional language, to describe main topic or sequence			
Identifies the main purpose of a text, including what the author wants to answer, explain, or describe			
Compares and contrasts informational texts			
Reading Literature and Informational Text			
Use information gained from illustrations, diagrams, and words to demonstrate understanding			
Writing and Language			
Follows the structure of the genre			
Recognizes and uses parts of speech correctly			
Demonstrates proper usage of capitalization and punctuation			

	Trimester: 1	2	3
English Language Arts CONT.			
Spells grade-level words			
Speaking and Listening			
Participates in classroom discussions appropriately			
Retells a fiction or nonfiction selection with appropriate facts and descriptive details			
Mathematics			
<i>Level of support (if needed)</i>			
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction			
Adds within 20 using mental strategies			
Subtracts within 20 using mental strategies			
Determines and explains if a number is odd or even			
Makes connections between arrays and repeated addition sentences			
Numbers and Operations in Base Ten			
Applies concepts of place value to represent 2-digit and 3-digit numbers			
Skip counts by 5s, 10s, and 100s within 1,000			
Compares 3-digit numbers based on place value			
Applies strategies to subtract within 1,000			

