

# Thomas Richards School

934 Lincoln Avenue Atco, NJ 08004

Principal: Mr. Rich Czyz

## GRADE 03 REPORT CARD

**STUDENT:**

**TEACHER:**

**YEAR: 2017 - 2018**

<b>Level of Support</b>	<b>Performance-Level Rubric</b>	<b>Attendance</b>
1 Sometimes needs teacher support and/or interventions	<b>EX:</b> Exceeds: Exceeding grade-level standard for trimester	<b>T1 T2 T3 Total</b>
2 Frequently needs teacher support and/or interventions	<b>MS:</b> Meeting Standard: Meeting grade level standard for trimester	<b>Absent</b>
3 Requires modifications, accommodations, and/or 1-to-1 assistance	<b>PR:</b> Progressing: Progressing toward grade-level standard for trimester	<b>Tardy</b>
	<b>NI:</b> Needs improvement: Demonstrating minimal or no progress and is at risk for not meeting grade-level standard for trimester	

  

<b>Instructional Reading Levels</b>																
Goal for end of K			Goal for end of Grade 1				Goal for end of Grade 2			Goal for end of Grade 3						
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Kindergarten			First Grade				Second Grade			Third Grade						

	Trimester: 1	2	3
<b>English Language Arts</b>			
<i>Instructional Reading Level</i>			
<i>Level of support (if needed)</i>			
<b>Reading Literature</b>			
Asks and answers questions and describes how parts of a story evolve, using text-based evidence			
Recounts stories from various genres, including theme, characters, and plot elements			
Compares and contrasts literature			
<b>Reading Informational Texts</b>			
Asks and answers questions about a text, using text-based evidence			
Explains an informational text, using appropriate transitional language, to describe main idea, sequence, or cause and effect			
Identifies and uses text features and structure to support thinking			
Compares and contrasts informational text			
<b>Writing and Language</b>			
Follows the structure of the genre			
Uses the writing process to organize, revise, edit, improve, and publish writing			
Supports writing with details, examples from text, and/or research			
Demonstrates command of conventions of standard English grammar and usage			
Demonstrates proper usage of capitalization and punctuation			
Spells grade-level words			
Uses various strategies to understand unknown and multiple-meaning words and phrases			
<b>Speaking and Listening</b>			
Demonstrates listening skills for information and understanding			
Expresses ideas clearly and effectively			

	Trimester: 1	2	3
<b>English Language Arts CONT.</b>			
Participates in group discussions actively and appropriately			
<b>Mathematics</b>			
<i>Level of support (if needed)</i>			
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving multiplication and division			
Understands properties of multiplication and division and the relationship between the two			
Multiplies and divides fluently within 100			
Solves two-step word problems involving the four operations			
Identifies the patterns within multiplication and addition			
<b>Numbers and Operations in Base Ten</b>			
Rounds whole numbers to the nearest 10 or 100			
Demonstrates understanding of place value to add and subtract within 1,000			
Multiplies one-digit whole numbers by multiples of 10			
<b>Numbers and Operations - Fractions</b>			
Understands numerators and denominators and how they relate to parts and wholes			
Interprets and plots fractions on a number line			

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Trimester:	1	2	3
<b>Mathematics CONT.</b>			
Compares fractions based on their size			
Creates and understands equivalent fractions			
<b>Measurement and Data</b>			
Tells and manipulates intervals of time to the nearest minute			
Measures, estimates, and solves problems using volume and mass			
Draws, solves, and interprets pictures and bar graphs			
Applies measurement data to create line plots			
Recognizes and determines area using multiple strategies			
Uses multiplication to find area of regular and irregular shapes			
Solves word problems involving area and perimeter			
<b>Geometry</b>			
Classifies shapes by properties and attributes			
<b>Science</b>			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
<b>Social Studies</b>			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			
<b>Art</b>			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
<b>Music</b>			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
<b>PE / Health</b>			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
<b>Technology</b>			
Demonstrates understanding of concepts and skills			

Trimester:	1	2	3
<b>Technology CONT.</b>			
Participates with effort, cooperates, and follows directions			
<b>World Language</b>			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
<b>Social Development and Work Habits</b>			
<b>"X" indicates area of concern</b>			
Accepts responsibility			
Completes classwork			
Demonstrates self-control			
Demonstrates 21st Century Skills			
Displays respect for others			
Follows classroom and school rules			
Follows classroom routines and procedures			
Follows directions			
Listens attentively			
Makes effective use of time			
Works collaboratively			
Works independently			