

Kindergarten Performance Rubrics: ELA

Academic Standards Indicators

EX= Exceeds: Exceeding grade-level standard for trimester

MS= Meets: Meeting grade-level standard for trimester

PR= Progressing: Progressing toward grade-level standard for trimester

NI= Needs Improvement: Demonstrating minimal or no progress and at risk for not meeting grade-level standard for trimester

READING: LITERATURE AND INFORMATIONAL TEXT RL.K.1-2, RI.K.1-2				
➤ <i>Demonstrates comprehension of a story</i>				
Trimester	NI	PR	MS	EX
1	Unable to retell stories/identify main topic	Able to retell a story/identify main topic stating either character or setting	Able to retell a story/identify main topic stating character and setting	Able to retell a story/identify main topic stating character and setting with key details
2	Able to retell 0-1 of the following: <ul style="list-style-type: none"> ● Character ● Setting ● Problem ● solution 	Able to retell 2 of the following: <ul style="list-style-type: none"> ● Character ● Setting ● Problem ● solution 	Able to retell a story using: <ul style="list-style-type: none"> ● Character ● Setting ● Problem ● Solution ● Major events including key details 	Able to retell a story/ identify main topic with key details using text to self connections

3	Able to retell 0-2 of the following: <ul style="list-style-type: none">● Character● Setting● Problem● Solution● Beginning● Middle● End	Able to retell 3 of the following: <ul style="list-style-type: none">● Character● Setting● Problem● Solution● Beginning● Middle● End	Able to retell a story using <ul style="list-style-type: none">● Character● Setting● Problem● Solution● Beginning● Middle● End● Major events including key details	Able to retell a story with key details, identify main idea, and use higher level connections
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Reading: Literature and Informational RL.K.9, RI.K.9 RL.K.3. RI.K.3, RL.K.7, RI.K.7, RL.K.5				
<ul style="list-style-type: none"> ➤ <i>Compares and contrasts characters, events, or ideas</i> ➤ <i>Recognizes common types of texts</i> 				
Trimester	NI	PR	MS	EX
1				
2	Unable to compare and contrast characters, events, or ideas between two texts	Able to compare or contrast characters, events, or ideas between two texts	Able to compare and contrast characters, events, or ideas between two texts	Able to compare and contrast characters, events, or ideas and add key details between two texts
3	Unable to compare and contrast characters, events, or ideas between two texts	Able to compare or contrast characters, events, or ideas between two texts	Able to compare and contrast characters, events, or ideas between two texts, identify fiction and nonfiction texts	Able to compare and contrast characters, events, or ideas between two texts and add key details, identify fiction and nonfiction texts

Reading: Literature and Informational Text RL.K.6, RI.K.6, RI.K.8				
➤ <i>Defines the role of an author and illustrator</i>				
Trimester	NI	PR	MS	EX
1	Unable to define the role of an author or illustrator	Able to define the role of an author or illustrator	Able to define the role of an author and illustrator	Able to define the role of an author and illustrator and Able to name authors and illustrators
2	Unable to define the role of an author or illustrator	Able to define the role of an author or illustrator	Able to define the role of an author and illustrator	Able to define the role of an author and illustrator and Able to name authors and illustrators. Identify the reasons an author gives to support point in a text
3	Unable to define the role of an author or illustrator	Able to define the role of an author or illustrator	Able to define the role of an author and illustrator	Able to define the role of an author and illustrator and Able to name authors and illustrators. Identify the reasons an author gives to support points in a text and explain the application of this information

READING: FOUNDATIONAL SKILLS RF.K.1.a-c RI.K.5				
➤ <i>Demonstrates understanding of concepts of print</i>				
Trimester	NI	PR	MS	EX
1	Unable to identify any parts of the book	Able to identify front and back cover	Able to identify front, back cover, and spine	Able to identify front, back cover, spine, and title page
2	Unable to identify where to begin reading, point to each word as they read, and know when to turn the page	Able to identify parts of a book, in addition to one of the three: <ul style="list-style-type: none"> ● identify where to begin reading ● points to each words as they read ● know when to turn the page 	Able to identify parts of a book, in addition to two of the three: <ul style="list-style-type: none"> ● identify where to begin reading ● point to each word as they read ● know when to turn the page 	Able to identify parts of a book in addition to: <ul style="list-style-type: none"> ● identify where to begin reading, ● point to each word as they read ● know when to turn the page
3	Unable to identify where to begin reading, point to each word as they read, and know when to turn the page	Able to identify parts of a book in addition to two of the three: <ul style="list-style-type: none"> ● identify where to begin reading ● point to each words as they read ● know when to turn the page 	Able to identify parts of a book in addition to: <ul style="list-style-type: none"> ● identify where to begin reading ● point to each word as they read ● know when to turn the page ● accurately read punctuation 	Able to identify parts of a book in addition to: <ul style="list-style-type: none"> ● identify where to begin reading, ● point to each word as they read ● know when to turn the page ● accurately read punctuation

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				<ul style="list-style-type: none">• read print fluently
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Reading: Foundational Skills RF.K.1.d, RF.K.3.a-b				
<ul style="list-style-type: none"> ➤ <i>Identifies upper-case letters</i> ➤ <i>Identifies lower-case letters</i> ➤ <i>Identifies letter sounds</i> 				
Trimester	NI	PR	MS	EX
1	Unable to identify more than 26 upper and lowercase letters	Able to identify 27-51 upper and lowercase letters	Able to identify all 52 upper and lowercase letters	Able to identify all 52 upper and lowercase letters and sounds
2	Able to identify 39 or less upper and lowercase letters and sounds	Able to identify 40-52 upper and lowercase letters and sounds	Able to identify all 52 upper and lowercase letters and sounds; able to name all 5 major vowels	Able to identify all 52 upper and lowercase letters and sounds; associate long/short sounds with common spelling for 5 major vowels
3	Able to identify 47 or less upper and lowercase letters and sounds	Able to identify all 52 letters and sounds; able to name all 5 vowels	Able to identify all 52 upper and lowercase letter and sounds; associate long/short sounds with 5 major vowels	Able to identify long and short vowel sounds; associate long/short sounds with common spellings (graphemes) for 5 major vowels

Reading: Foundational Skills RF.K.2.a				
<ul style="list-style-type: none"> ➤ <i>Recognizes rhyming words</i> ➤ <i>Produces rhyming words</i> 				
Trimester	NI	PR	MS	EX
1	Unable to identify rhymes	Able to identify rhymes	Able to identify rhymes consistently	Able to identify and produce rhyming words consistently
2	Unable to recognize and produce rhymes	Able to identify rhyme or produce rhymes	Able to identify and produce rhymes	Able to identify and produce rhymes, and write two words that rhyme
3	Unable to recognize and produce rhymes	Able to identify rhyme or produce rhymes	Able to identify and produce rhymes	Able to identify and produce rhymes, and write two words that rhyme

Reading: Foundational Skills RF.K.2.b-d				
➤ <i>Segments and blends sounds in words</i>				
Trimester	NI	PR	MS	EX
1				
2	Unable to segment sounds in words	Able to segment sounds in words some of the time	Able to segment sounds in words	Able to segment and blend sounds in words and apply skill when reading independently
3	Unable to segment and blend c-v-c sounds in words	Able to isolate and pronounce sounds in c-v-c words some of the time	Able to isolate and pronounce sounds in c-v-c words	Able to isolate and pronounce sounds in c-v-c words and apply skill when reading independently

Reading: Foundational Skills RF.K.3.c				
➤ Reads common high-frequency words by sight (may need reconfiguring based on trimester calendar).				
Trimester	NI	PR	MS	EX
1	Recognize 9 or fewer of 16 sight words (to, run, the, yellow, I, Able to, jump, blue, a, we, like, red, play, with, me, brown)	Recognize between 10 and 15 sight words (to, run, the, yellow, I, Able to, jump, blue, a, we, like, red, play, with, me, brown)	Recognize 16 of 16 sight words (to, run, the, yellow, I, Able to, jump, blue, a, we, like, red, play, with, me, brown)	Recognize and correctly write 16 sight words
2	Recognize 25 or fewer sight words	Recognize between 26 and 55 sight words	Recognizes 55-59 sight words	Recognizes and correctly write all sight words
3	Recognize 40 or fewer sight words	Recognize between 41 and 58 sight words	Recognizes all sight words	Recognizes and correctly write all sight words

LANGUAGE: CONVENTIONS OF STANDARD ENGLISH L.K.2.a-d L.K.1

- *Prints upper- and lowercase letters from left to right*
- *Utilizes writing conventions, such as: capitalization and punctuation*
- *Spells words phonetically*

Trimester	NI	PR	MS	EX
1	Unable to form upper and lowercase letters correctly	Able to form some upper and lowercase letters correctly	Able to form upper and lowercase letters correctly	Able to form upper and lowercase letters correctly from left to right in order to attempt word writing
2	Able to form some upper and lowercase letters correctly but unable to spell words phonetically	Able to form upper and lowercase letters correctly while attempting to spell words phonetically	Able to form upper and lowercase letters correctly from left to right in order to spell words phonetically	Able to form upper and lowercase letters from left to right in order to spell words correctly
3	Unable to form upper and lowercase letters correctly. Unable to spell words phonetically. Unable to use beginning capitalization or end punctuation when writing	Able to form upper and lowercase letters correctly while attempting to spell words phonetically. Able to use correct beginning capitalization and punctuation when writing	Able to form upper and lowercase letters correctly from left to right in order to spell words phonetically. Able to use correct capitalization (beginning of sentences, pronoun I) and punctuation when writing	Able to form upper and lowercase letters from left to right in order to spell words correctly. Able to use correct capitalization (beginning of sentences, pronoun I) and a variety of punctuation when writing

WRITING: W.K.1-3				
<ul style="list-style-type: none"> ➤ <i>Uses pictures to express ideas</i> ➤ <i>Uses letters to express ideas</i> 				
Trimester	NI	PR	MS	EX
1	Unable to use pictures to express ideas	Able to use pictures to express ideas some of the time	Able to use pictures to express ideas	Able to use detailed pictures to express ideas
2	Unable to use pictures and words (labels) to express ideas	Able to use pictures and words (labels) to express ideas some of the time	Able to use pictures and words (labels) to express ideas	Able to use detailed pictures and words (labels) to express ideas
3	Unable to use pictures and sentences to express ideas	Able to use pictures and sentences to express ideas some of the time	Able to use pictures, labels and sentences to express ideas	Able to use detailed pictures, labels and sentences to express ideas

Writing: W.K.2-3				
➤ <i>Follows the structure of the genre (informational)</i>				
Trimester	NI	PR	MS	EX
1				
2				
3	Unable to write informative texts with numbered steps across pages about a topic, and supply some facts	Able to write informative texts with numbered steps across pages about a topic, and supply some facts	Able to write informative texts with numbered steps across pages about the topic. Supply facts and uses transition words	Able to write informative texts with numbered steps across pages about the topic. Supply detailed facts and use transition words. Extends writing beyond three sentences and provide a sense of closure

Writing: W.K.2-3				
➤ <i>Follows the structure of the genre (narrative)</i>				
Trimester	NI	PR	MS	EX
1				
2				
3	Unable to write narrative texts with a beginning, middle, end.	Able to write narrative texts with 1 or 2 of the following: a beginning, middle, end. Able to use some details or transition words	Able to write narrative texts with beginning, middle, end with details and transition words	Able to write narrative texts with beginning, middle, end. Add details, and transition words. Extends writing beyond three sentences

Writing: W.K.5				
➤ <i>Develops and Strengthens Writing</i>				
Trimester	NI	PR	MS	EX
1				
2				
3	Unable to strengthen writing by planning, revising editing or rewriting	Able to strengthen writing by planning, revising editing or rewriting some of the time	Able to strengthen writing by planning, revising editing or rewriting	Able to strengthen writing by planning, revising editing, rewriting or trying a new approach

SPEAKING AND LISTENING: S.L.K.1.a-b				
➤ <i>Participates in class discussions and activities</i>				
Trimester	NI	PR	MS	EX
1	Unable to participate in class discussions and activities	Able to participate in class discussions and activities some of the time	Able to participate in class discussions and activities	Able to act as a role model for participating in class discussions and activities
2	Unable to participate in class discussions and activities	Able to participate in class discussions and activities some of the time	Able to participate in class discussions and activities	Able to act as a role model for participating in class discussions and activities
3	Unable to participate in class discussions and activities	Able to participate in class discussions and activities some of the time	Able to participate in class discussions and activities	Able to act as a role model for participating in class discussions and activities