

Waterford Township Intervention & Referral Services (I&RS)

Revised 2022

Intervention and Referral Services

N.J.C. 6A:16-8

District boards of education shall establish and implement a coordinated system in each school building in which general education students are served, for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning, behavior or health difficulties and to assist staff who have difficulties in addressing students' learning, behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

What is the Purpose of I&RS?

1. Assist a struggling student in improving educational outcomes
2. Identify interventions to assist teacher with meeting student's needs
3. Monitor success of student interventions
4. May determine if a child needs additional services

I&RS Participants

1. Team Leader
2. Case Coordinator
3. Record Keeper
4. Time Keeper
5. Principal
6. Special Service Staff (as needed): CST, Guidance, Nurse, Coaches, etc.
7. Parent, Community Agency

WES I&RS Members

Team Leader:

Heather DeNafo

Team Members:

Kelly Herman

Beth Friedman

Dana King

Christina Iandonisi

Candice Michelini

Christine Manna

Additional Staff as Needed:

Instructional Coach

School Counselor

CST Member

O.T.

P. T.

Speech

Atco I&RS Members

— — —

Team Leader:

Emma Gibbins

Team Members:

Shaun Leavey

Tracey Bober

Jen Ercol

Heather Kondas

Additional Staff as needed:

Instructional Coach

School Counselor

CST Member

O.T.

P. T.

Speech

TR I&RS Members

— — —
Team Leader:

Alex Handzus

Team Members:

Anna Russomanno

Liz DiPasquale

Patrick Davidson

Additional Staff as needed:

Instructional Coach

School Counselor

CST Member

O.T.

P. T.

Speech

TR PIRS Members

— — —

Team Leader:

Jen Ervolini

Team Members:

Lindsay Hickman

Patrick Davidson

Additional Staff as needed:

Instructional Coach

School Counselor

CST Member

O.T.

P. T.

Speech

What I&RS Is NOT!!

A “hoop to jump through”



--- **An I&RS Meeting
is **NOT** necessary for:**

1. Special education referral
2. Basic skills referral
3. CYA



Why should I refer a student?

- Student exhibits specific observable, school-based behaviors
- Attempted several interventions and the student is still experiencing learning difficulties
- Possible retention

***I&RS is meant to support the teacher with
supporting the student***

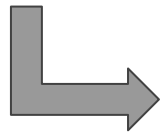
Examples of Observable Behaviors:

- ★ Failing grades
- ★ Cheating
- ★ Not completing assignments
- ★ Falling asleep in class
- ★ Chronic absenteeism
- ★ Poor participation
- ★ Erratic behavior
- ★ Defiance of authority
- ★ Bullying behaviors
- ★ Poor personal appearance and hygiene
- ★ Anything out of the ordinary for that student



PIRS / I&RS Resources

Training for IM: During December building meetings



PIRS: Access “Preschool Checklist” and “Preschool RFA” in LinkIt’s Intervention Manager.

K-6: Access “K-6 Checklist” and “Waterford K-6 Checklist” in LinkIt’s Intervention Manager

I&RS Referral Timeline

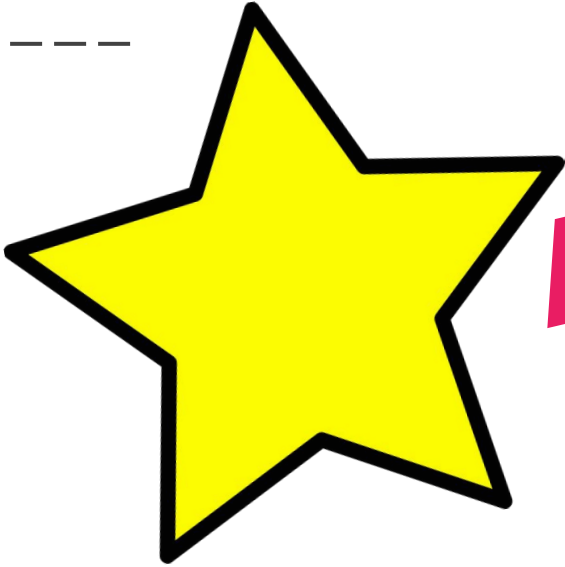
- **Before making a referral, implement interventions for at least 2 weeks and complete the checklist in IM.** If the interventions worked, continue to implement and monitor progress.
- **If support is still needed, follow the PIRS/I&RS steps to complete the RFA: Request for Assistance** ([click here](#))

****In order to be placed on the I&RS schedule, please adhere to the [timelines in the PIRS / I&RS steps document](#). This is to ensure the fidelity of the I&RS process.****

Meeting Format

Tasks	Minutes
Summarize the Problem -Review the problem -Review prior interventions **Case Coordinator	3-4
Negotiate a SMART Objective -Measurable and behavioral	2-3
Brainstorm Solutions	6-8
Clarify and Refine Suggestions	6-7
Select Solutions and Recommendations -Requesting person -Team members -Other school and community resources	6-8
Develop an Action Plan -Include support for implementors, evaluative criteria, and parent follow-up	7-10

The Result...



**An Amazing
Action Plan!**

*Take action by putting the plan in place.

***DATA, DATA, DATA!**

*Need help? Speak with your Case Coordinator.

Preschool: ESI-R

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[CLICK HERE](#) for ESI-R steps