Atco Elementary School 2162 Cooper Road Atco, NJ 08004 Principal: Dr. Brenda Harring

GRADE KF REPORT CARD

STUDENT:						TEAC				YEAR: 2017 - 2018								
Level of Support Sometimes needs teacher support and/or interventions Frequently needs teacher support and/or interventions Requires modifications, accommodations, and/or 1-to-1 assistance					EX: MS: PR: NI:	Performance Level Rubric EX: Exceeds: Exceeding grade-level standard for trin MS: Meeting Standard: Meeting grade level standard PR: Progressing: Progressing toward grade-level statement							ester T1 T2 T3 for trimester dard for Absent Tardy o progress					
			**************************************	Goal	for end o				ding Lev		oal for end	of Grade 1	Go	al for end c	f Grade 2			
Α/	A	Α	В	С	D	E	F	G	Н	Ī	J	К	L	M	N			
			Kinderga	rten				First Grad	le			Secon	d Grade					

Trimester:	1	2	3	Trimester:	1	2	3
English Language Arts				English Language Arts CONT:	F 70.54		
Instructional Reading Level		T		Participates in class discussions and activities			
Level of support (if needed)		-	1	Mathematics			
Reading Literature and Informational Text		•	· · · · · · · · · · · · · · · · · · ·	Level of support (if needed)			
Demonstrates comprehension of a story		T	T	Counting and Cardinality			
Compares and contrasts characters, events, or ideas; recognizes common types of texts				Counts to 100 by 1s and 10s and counts forward from any given number			
Defines the role of an author and illustrator			1	Counts objects and represents with a written numeral			
Reading Foundational Skills				(0-20) Compares numbers	 	+-	
Demonstrates understanding of concepts of print					ļ	<u>i </u>	
Identifies uppercase letters, lowercase letters, and their sounds				Understands concepts of addition to 10	29,277	3	Ţ
Recognizes rhyming words; produces rhyming words				Understands concepts of subtraction to 10			
Segments and blends sounds in words		Y		Numbers and Operations in Base Ten			
Reads common high-frequency words				Composes and decomposes numbers 11-19 into tens	Constant States	9	
Writing and Language		*		and ones	\$5000	<u>1 : </u>	
Prints upper- and lowercase letters from left to right; utilizes writing conventions; spells words phonetically				Measurement and Data	े - वर्षक क्रास्ट्र	ed Developing	
			<u> </u>	Describes and compares measurable attributes	70.00	8 30.59	
Uses pictures and letters to express ideas				Classifies objects into categories	775		<u> </u>
Follows the structure of the genre (informational)				Geometry			
Follows the structure of the genre (narrative)		1 1		Identifies and describes shapes	12.2(%))		
Develops and strengthens writing				Analyzes, compares, creates, and composes shapes	15 (1) (2)		
Speaking and Listening		•		Social Science			
The state of the s				Asks and answers questions using related vocabulary			
•				Understands that scientific inquiry is a process to observe and describe our world	58 <u>(0)</u> (55)		

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GRADE KF REPORT CARD

STUDENT:

TEACHER:

YEAR: 2017 - 2018

Trimester:	1	2	3	Trimester: 1	1	2	3
Social Science CONT.				Technology CONT.		See S	SALAR
Describes the connection between individuals, events, ideas, and information				Participates with effort, cooperates, and follows directions			
Art				Social Development and Work Habits			
Demonstrates understanding of concepts and skills				"X" Indicates area of concern			
Participates with effort, cooperates, and follows				Shows self-control	1		
directions	 		<u> </u>	Works and plays cooperatively			
Music	<u> </u>	, - · ·	· · · · · · · · · · · · · · · · · · ·	Displays respect for teacher, staff and students			-
Demonstrates understanding of concepts and skills		ļ	<u> </u>	Displays respect for school property			
Participates with effort, cooperates, and follows directions				Accepts responsibility for own actions	$\neg \uparrow$		
PE / Health	 		<u> </u>	Demonstrates a positive attitude			
Demonstrates understanding of concepts and skills	 		T	Listens attentively			
Participates with effort, cooperates, and follows		1		Able to focus on work			
directions				Takes pride in work			
Technology				Able to organize and manage materials			1
Demonstrates understanding of concepts and skills				Comprehends directions			1
				Follows daily routines independently			
				Works to potential			
•				Participates in class activities			
•				Fine Motor Skills	<u> </u>		
,				Uses proper grip when writing			T
				Cuts accurately with scissors			