

Safe Return Plan 2022-2023

LEA Name: Waterford Township School District

Date: 6-22-21

Date Revised: 7/14/22

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

Staff will continue to follow district directives and protocols for themselves and their students, which are driven by NJDOH, NJDOE, Camden County DOE, Camden County DOH, and CDC guidance.

NJDOH recommends that schools/ECE require masks in the following circumstances:

- **During periods of elevated community transmission** masks may be required.
- **During an active outbreak** – during an outbreak or a general increase in cases, schools/ECE should consult with their LHD as to whether short-term universal masking or masking in affected classrooms should be required to control the outbreak/increase in cases.
- **After returning from isolation** – students and staff who return to school during days 6-10 of isolation should be required to mask.
- **After a COVID-19 exposure** - exposed individuals, including those not needing to quarantine, should wear a well-fitting mask for 10 days from last exposure.
- **When illness occurs in school/ECE** – students or staff who become ill with symptoms consistent with COVID-19 while in school or care should wear a mask until they leave the premises.

B. Physical distancing (e.g., including use of cohorts/podding)

The district will make a reasonable effort to comply with Federal, State, and local guidance for physical distancing measures when applicable.

C. Handwashing and respiratory etiquette

Students will continue to wash hands before and after lunch, physical education classes, and recess. Hand sanitizer will be provided and available for students and staff in each classroom, cafeteria, front office, and in the hallways. Staff will continue to reinforce respiratory etiquette behaviors, including but not limited to: frequent hand-washing, for at least 20 seconds; use of hand sanitizer, when it is not possible to wash hands; staying home when sick; knowing how COVID-19 and other airborne illnesses spread; and covering the mouth and nose with a tissue or elbow when coughing/sneezing.

D. Cleaning and maintaining healthy facilities, including improving ventilation

The district contracted with TTI to provide cleaning protocols for custodians prior to opening in 2020-2021. The Supervisor of Facilities and Maintenance will update the Cleaning/Disinfectant Manual. All custodial staff will be trained on the procedures and expectations prior to the start of the school year. High-touch surface areas will be cleaned throughout the day through scheduled

cleaning. Bathrooms will be cleaned after each scheduled hygiene class has used them. A schedule of these times will be provided to each building custodian. The use of water fountains will be prohibited unless filling a water bottle.

Hand sanitizer will be provided to each classroom. The custodian will routinely check hand sanitizer stations for refill. All staff members will be provided hand sanitizer and wipes at the start of the school year. Refills will be available upon request.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

The district will contact the Department of Health when there is a positive case of COVID19. The **superintendent** and/or designee(s) will work closely with the Camden County Health Department to support any efforts towards identifying students/staff necessary to facilitate contact tracing for confirmed COVID-19 cases that impact the district/school community. Follow CDC/DOH guidelines as applicable for isolation and quarantine requirements.

Parents should not send students to school/ECE when sick. For school/ECE settings, NJDOH recommends that students with the following symptoms be promptly isolated from others and excluded from school/ECE:

- **At least two of the following symptoms:** fever (measure or subjective), chills, rigors (shivers), myalgia (muscle aches), headache, sore throat, nausea or vomiting, diarrhea, fatigue, congestion or runny nose; OR
- **At least one of the following symptoms:** new or worsening cough, shortness of breath, difficulty breathing, new olfactory disorder, new taste disorder.
- For students with chronic illness, only new symptoms, or symptoms worse than baseline should be used to fulfill symptom-based exclusion criteria.

COVID-19 exclusion (isolation) criteria for persons who have COVID-19 compatible symptoms or who test positive for COVID-19:

Individuals regardless of vaccination status who test positive, individuals with confirmed COVID-19 within the past 90 days who have COVID-19 symptoms and who test positive, and individuals with COVID-19 symptoms who have not been tested and do not have an alternative diagnosis from their healthcare provider should:

- Stay home for at least 5 full days after the onset of symptoms or if asymptomatic after the positive test (day of symptoms is day 0; if asymptomatic, day the test was performed is day 0).
- If they have no symptoms or symptoms are resolving after 5 days and are fever-free (without the use of fever-reducing medication) for 24 hours, they can leave their home and should;
 - Wear a mask when around others at home and in public (indoors and outdoors) for an additional 5 days. For these additional 5 days, schools/ECE should have a plan to ensure adequate distance during those activities (i.e., eating) when mask wearing is not possible. Time without a mask being worn should be kept to a minimum possible.
 - On days 6-10, limit participation in extracurricular activities to only those activities where masks can be worn consistently and correctly.

Masks should be worn in school/ECE on days 6-10. Those students who are unable or unwilling to mask should stay home for the full 10 days and not return to school/ECE until day 11.

COVID-19 exclusion criteria for close contacts (quarantine) guidance:

Exposed close contacts in the same household who have no COVID-19 compatible symptoms and who are not up to date with vaccinations and who have not had confirmed COVID-19 within the last 90 days should be excluded from school/ECE and;

- Stay home and away from other people for at least 5 days (day 0 through day 5) after the last close contact with a person who has COVID-19. The date of the exposure is considered day 0.
- If COVID-19 symptoms develop, get tested and follow isolation recommendations.
- If asymptomatic, get tested at least 5 days after the last close contact
 - If the test is positive, follow isolation recommendations.
 - If the test is negative, you can end quarantine after day 5.
 - If testing is not available, you can end quarantine after day 5 (as long as there were no COVID-19 symptoms throughout the 5-day period).

Universal case investigation and contact tracing are no longer recommended for COVID-19. Instead of contact tracing, schools and ECE programs can use broad-based notification to provide timely information via phone, email, or letter to families, students, teachers, caregivers, or staff about potential exposure and the actions they should take to remain safe and reduce transmission.

F. Diagnostic and screening testing:

The District will continue to recommend the use of the Parent Screening Tool encouraging parents to keep his/her child home when they exhibit COVID-like symptoms.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

School nurses maintain a list and copy of vaccine cards for vaccinated staff.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

The district will continue to monitor the needs of children with disabilities adhering to the Special Education Code. Implementation of services will return to as they were prior to the pandemic. An array of services from special education self-contained to pull-out resource/support, and an inclusion setting will be provided in an effort to provide the least restrictive environment for the students.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

Academic Needs:

A variety of academic support will be provided to **continue** close the learning gap for students during the 2022-2023 school year and beyond. Each grade level will have an additional teacher to reduce the number of students in the classroom in an effort to provide support to the classroom teacher. Students have been identified for Response to Intervention (RtI) intense intervention and small group

instruction in ELA and Mathematics. The district will offer a summer program and after school intervention programs for students exhibiting a loss of learning.

Social/Emotional & Mental Health:

A Social & Emotional Learning Enrichment has been added to the enrichment schedule to provide additional support to our students. Although wellness check-ins will be infused into the schedule to continue to engage students in discussion about healthy hygiene and habits, the additional enrichment class will provide further social/emotional support for the students.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

Waterford Township will continue to provide the school community with frequent communication via Zoom, Google surveys, and written communication in an effort to engage the stakeholders. The district prides itself on being responsive to the stakeholders and community at large. The district has gone to great lengths to accommodate families and staff during this challenging time, however it is the district's desire to remain focused on educating students as the pandemic has created incredible challenges for our students academically, socially, and emotionally.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

The plan will be posted on the district website in written and presentation form. An explanation of the plan will be delivered to the community at a Zoom meeting in which all stakeholders will be invited to participate. Public comment and questions will be addressed at this time as well.

C. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (0 of 1000 maximum characters used)

The district will utilize its in-service days in September and November to provide any additional/necessary PD and technical assistance opportunities, as well as time during grade level and building meetings.