

Waterford Township School District

Emergency Virtual / Remote

Instruction Plan

2021-2022

Technology

WTSD will provide virtual or remote Instruction to students who may not have access to sufficient broadband, or to any technology required for virtual or remote instruction, in the following way:

- Parents completed technology information surveys via the Realtime Parent portal to assess needs with respect to devices and internet access.
- Grades K-6 are currently 1:1, so all students will be able to take a device home in the event of virtual/remote learning.
- For preschool, iPads will be sent home with students who need one.
- For families without internet service, the district would provide hotspots.

Food Services

WTSD's plan addresses the impact of virtual or remote instruction on the school lunch and school breakfast programs in the following way:

- The district provides a week's worth of breakfast and lunches to eligible families.

- Parents pick up the meals each Wednesday afternoon.
- The district will coordinate delivery, in the event that an eligible family cannot pick up the meals.

Virtual/Remote Instruction

DOE: The plan contains the required length of a virtual or remote instruction day. The minimum hours of instruction for a virtual or remote day is four hours excluding lunch and recess.

WTSD will has taken into account the following to address remote learning: *Where an individual student, group of students, or entire class(es) are excluded from school due to meeting the NJDOH's COVID-19 exclusion criteria, LEAs are strongly encouraged **to immediately provide virtual or remote instruction to those students in a manner commensurate with in-person instruction.***

With this in mind, the district will take the following measures during a district closure. **NOTE: The Remote Instruction Plan will go into effect if a school closure lasts more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.**

- Students will zoom in for instruction, **following the in-person building schedule.**
- To prepare students for remote instruction, staff will:
 - Follow all technology protocols, so that students have access to a device.
 - Ensure that all students' families in your classroom have the **in-person building schedule** and **zoom link(s)** to log in, as well as

usernames/passwords to access Google Classroom, SeeSaw, Reflex, etc. (anything they need to be able to access virtually on a regular basis).

- Provide links for Tier III interventions, special education/related services, and enrichments. (Note: ICR teachers will collaborate with the classroom teacher to send out links; self-contained and POR classrooms will send out all links to their families).
- **POS & Tier III services/minutes will be maintained synchronous instruction.**
- Breaks:
 - Teachers will provide zoom breaks throughout the day; while students cannot maintain engagement on zoom for a complete school day, they will receive synchronous instruction for at least 2 hours daily and will receive a minimum of 2 hours of asynchronous work each day. For most students, they will receive more than the minimum 2 hours of synchronous instruction.
 - Asynchronous work will be assigned that students can complete during breaks.
 - For example, students may be asked to sign in for ELA and the teacher will teach a reading or math mini-lesson; at that point, they may give students a 15-minute break to read independently/begin math practice problems, so that they may practice applying the reading/math skill, strategy, etc. from the mini-lesson.
- Staff will document student concerns (not logging in, technology issues, family schedule conflicts, etc.) and share with their building principals regularly.

The district took the following into account when developing the plan for 2021-2022, after reflection on previous years' plans and lessons learned:

- The 8/11/21 broadcast is clear that the expectation is to provide instruction commensurate with in-person instruction. This also has legal

ramifications in the case of student IEPs. By following the building schedule, the district can still maintain continuity of learning.

- If one grade level or building alters their schedule, it creates a domino effect that impacts other grade levels and/or buildings.
- Unlike last year, we are providing live enrichments in all 3 buildings. By adhering to the building schedule, enrichment teachers can still meet with their students, especially in Atco & TR, where enrichment teachers travel from building to building.
- Last year, enrichment teachers were providing live instruction to “full remote” students and pushing out videos to other groups of students; this posed an issue when the district went fully remote, because full remote schedules did not always align with the in-person and/or hybrid schedules. By following the building schedule, live enrichments can continue, uninterrupted.
- Last year special education teachers were partnering remotely with their co-teacher. This year, we have reestablished in-person co-teaching. Following the building schedule allows co-teaching to continue uninterrupted.
- Tier III interventions were more limited for the majority of the school year, as RtI teachers were also classroom teachers. This year, with RtI times reestablished, it is important to preserve those times for students to receive services.
- By continuing to follow the daily schedule, teachers and administrators can focus on supporting families that may be struggling during remote learning.
- Following the daily schedule allows multiple opportunities for teachers to have live interaction with their students throughout the day. This may actually help certain families who may struggle to log in at certain times of the day, due to home/work/schedule conflicts.

The district is maintaining a spreadsheet where all staff have provided their daily schedule and related zoom links.

Length of Day

The plan contains the required length of a virtual or remote instruction day.

- See “Virtual/Remote Instruction,” above, which confirms that the hours of instruction for a virtual or remote day will be **at least** four hours, excluding lunch and recess.

Communications with Community

Plan Posted on LEA Website

- The plan was posted on the district website on 10/21/2021, following Board of Education approval.

APSSD

APSSD Only

- Was your plan shared with all sending districts? N/A